



# St Oswald's Church of England Primary Academy

## Abridged School Development Plan for Parents 2017/18

UPDATED ON 30<sup>th</sup> APRIL 2018

PARENTS MEETING 1<sup>st</sup> MAY 2018

### **Priority 1 - Leadership and Management**

We want to ensure that all adults within our school, as well as the school governors, understand the vision for teaching and learning and our journey towards good. To make the vision clear, the Head of School has completed the School Strategic Development plan prior to the start of the autumn term, and this has been shared with all staff. Within this document, there are clear actions and milestones as well as identified members of the senior leadership team who are responsible for developing different areas of the curriculum. All action plans then produced by senior and middle leaders will feed into the Strategic Development Plan, therefore streamlining structures and procedures.

The above has now been implemented. Comments from our December HMI report:

- "You have continued to improve the school with passion and commitment and have made sure that senior and middle leaders are able to take increasing responsibility;
- Vision and high expectations are communicated clearly to staff;
- Leaders have developed reporting systems further to include a new format for keeping members of the academy transformation board updated on the progress towards meeting the school improvement targets;
- Training and visits to other schools have raised leaders' expectations of what is possible in the early years;
- Leaders have transformed Nursery provision with resources and furniture. As a result of this, there are increasing opportunities for children to use and apply their newly acquired skills throughout the school day;

Our next steps for Summer 1

- To continue to embed and develop policies and procedures established;
- Weekly pupil progress meetings to check on attainment and progress of all children;

## Priority 2 - Quality of teaching and learning

We want to ensure that all adults within the classrooms understand how to provide quality learning opportunities for our children. This year, we have developed a wider, engaging curriculum for all children from years 1 to 6. This curriculum has been specifically designed for our children at St Oswald's by a curriculum design consultant, and our whole school theme this term is 'Through the Window'. There will be a particularly strong focus on continuing to develop and embed quality teaching strategies linked to reading, writing and maths. Teachers and senior leaders have worked with curriculum consultants during the summer term to ensure children are receiving the best education they can. There will also be a strong focus on securely embedding the basic skills of spelling, punctuation, grammar, calculations and the learning of multiplication tables. To relaunch our whole school reading strategy, a large sum of money has been invested into a new reading scheme. Over the summer, our school library has been relocated to the centre of school, and will be celebrated with our library relaunch week in early September. Maths, reading and writing lessons will have a strong focus on embedding the basic skills.

The above has now been implemented. Comments from the HMI inspection remarked that:

- Leadership across the wider curriculum, beyond English and mathematics, has been developed;
- The introduction of a new curriculum is inspiring pupils and giving them access to a broader range of subjects;
- Leaders are successful in ensuring that pupils are increasingly working at an age-appropriate standard and are developing subject-specific skills;

Next steps:

- To continue to develop the wider curriculum;
- Introduce PiXL for years 5 and 6;
- To establish our own 'Forest School' to link with our science curriculum;
- Subject moderation meetings for all subjects other than English and maths;
- To revisit our reading strategy to ensure that all parent are clear of our vision of reading throughout the school;
- For a key focus to be on pupil outcomes and progress from starting points for all pupils;

*What this will look like for you and your child:*

*-homework menus have been updated for this term and are available on the website;*

*-you will continue to receive a termly outline of your child's topic, as well as a homework menu for undertaking projects linked to our creative curriculum;*

*-it is the expectation that your child will read nightly at home with an adult and will bring their reading books back into school daily;*

*-multiplication tables and spellings will be sent home on a weekly basis. Children will be tested on these weekly (if appropriate to do so), with a new challenge sent for the following week;*

*-high expectations will be set for your child in terms of productivity, presentation and progress in the core subject areas;*

### **Priority 3 - Personal development, behaviour and welfare**

Through the introduction of weekly vertical tutor group meetings, pupils will be able to more effectively evaluate their learning, understand their role in the whole school community and contribute to the improvement of classroom practice. All children will receive personal learning targets in the core curriculum subjects and will be expected to recognise how they need to achieve their targets, as well as when they have achieved them.

Through the weekly meetings, pupils will be given the opportunity to discuss their learning and enjoyment of our school curriculum, and will be given confidence to draw upon memorable learning examples which have taken place in the classroom. They will be able to articulate how they can develop essential skills across the curriculum by linking their learning to work in other subject areas. Through a structured assembly schedule, children will be taught about the fundamental British values, and will be able to articulate these when asked. The school council will be relaunched early in September and this will further embed concepts around British values. Attendance will continue to be a key focus of the school and persistent absenteeism will be tackled swiftly. Learning behaviours around resilience, collaboration, risk taking and responsibility will be a key focus for our Monday visioning assembly and will enable our children to leave St Oswald's with lifelong learning skills.

**The above has now been implemented. Comments from the HMI inspection remarked that:**

- The mixed-age tutor groups continue to give pupils from different year groups the opportunity to talk to each other and share their learning experiences. Consequently, pupils are now much more aware of and involved in their learning;**

- The wider curriculum provides opportunities for spiritual, moral, social and cultural development;
- Pupils have recently been involved in formulating new school values, and these are explored through regular assemblies and daily worship;
- Leaders' actions have continued to reduce the frequency and severity of behaviour incidents;
- Leaders have been relentless in their determination to improve attendance and reduce persistent absence;

#### Next steps for the Spring term:

- To continue to embed our new RE curriculum;
- To continue to embed our new Worship assembly routines;
- To work on our targets resulting from our recent positive SIAMS inspection;
- To have a clear focus on British values run through P4C sessions (philosophy for children);

#### *What this will look like for you and your child:*

*-Pupils will be expected to know their learning targets, especially as these will be stuck in the back of workbooks. These targets will be shared with parents and regular updates given;*

*-Please talk to your children about their learning in school. You may find that your child will be particularly excited about our new curriculum and talk around this should be encouraged;*

*-A topic sheet, listing the key skills to be covered for each subject area, will be sent out so that all parents will be aware of current learning in school;*

### **Priority 4 - Outcomes for pupils**

Boy's development and attainment in nursery, reception and year 1 will be a key focus for improvement. To support this, all learning areas will have carefully planned opportunities for boys to develop reading, writing and number skills. Classrooms and outdoor areas will be 'boy friendly' and reading corners in classrooms will reflect boy's interests. There will also be a particularly strong focus on Key Stage 1 pupil attainment, with key work being

done around developing effective phonic teaching programmes. Children from year 1 will be taught how to join their writing, as this helps children to consolidate early spelling patterns. Our current new year 1 children will also be carefully monitored to ensure that they continue to build upon the good progress they made throughout the foundation stage. All pupils will be set challenging, accelerated targets to ensure that they make at least good progress, in line with national figures. Regular pupil progress meetings will evaluate the progress of our children, and any 'at risk' children will be swiftly identified, and intervention programmes put in place.

The above has now been implemented. Comments from the HMI inspection remarked that:

- The actions you have taken to encourage pupils to read widely and often and develop a love of reading are beginning to take hold;
- This is helping them to develop greater confidence and is increasing the accuracy and fluency in their reading;
- The school's assessment of pupils' phonics knowledge is showing that, already, a greater proportion of pupils are working at the expected standard at this point in the year than met the standard by the end of Year 1 in 2017;
- Pupils are now invariably accessing work which is pitched at age-related expectations.
- Consequently, pupils' standards in a range of subjects, beyond English and mathematics, are starting to improve;

Next steps for the spring term:

- To continue to embed the teaching and learning strategies;
- To continue to monitor through half termly data drops and pupil progress meetings so that any dips in performance can be addressed in a timely fashion;
- Pupil outcomes now need to pull through;

*What this will look like for you and your child: -Much of the homework set will be around embedding and consolidating key skills around handwriting, spellings, reading, calculations and the learning of multiplication tables.*

## **Priority 5 - Early years provision**

Our early years and foundation stage came out particularly strong in our recent HMI. To add further improvements to this area of school, key areas of work will be around ensuring that there is greater consistency between the two foundation stage classes as well as further developing the outdoor

areas in terms of provision to effectively facilitate the teaching of reading, writing and number skills. As mentioned in the above section, the development of boys so that their achievement is more in line with national expectations, will continue to be a key focus.

#### Focus for the Summer term:

-To develop the reception class outdoor area to ensure that learning opportunities enable children to explore their knowledge and understanding of the world and to develop problem solving skills;

#### **Priority 6 - to improve outcomes of vulnerable groups within school**

Children in receipt of pupil premium funding, as well as SEN children, will be a key focus and priority for all teachers to ensure that these children receive the specifically taught skills they need to make good progress. Their progress will be reported on regularly, and fortnightly meetings between teachers and the Senior Leadership Team will ensure that these groups of pupils continue to make good progress throughout the year. One of our Assistant Headteachers, Mr Wiseman, will become our 'pupil premium champion' and will be responsible for ensuring that funding is spent effectively to ensure that children get what they need. Mrs Hegney, our Assistant Headteacher, will continue to carefully analyse data to ensure that pupils are making good progress and Mr Wiseman will produce regular reports and updates to the Senior Leadership team, as well as to the governing body.

Please see above under 'pupil outcomes' section.

If you require any further information regarding our strategic and operational plans, please do not hesitate to get in touch.

Miss Gillian Wilson

Head of School

May 2018